

RTO Information

This report presents summary information about the Registered Training Organisation

Name	TRY Learning
Street Address	Suite 3, Level 1, Building 2 88 Ricketts Rd
City/town/suburb	Mt Waverley
State	VIC
Post code	3149
NTIS number	21053

Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 1 to 4, where 1 means 'strongly disagree' and 4 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

	Learners			Employers		
Scale	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	138	80.3	16.2	16	80.6	8.6
Effective Assessment	138	78.0	15.4	16	79.7	13.6
Clear Expectations	138	80.0	15.5			
Learning Stimulation	138	77.7	16.0			
Training Relevance	138	79.1	16.2	16	77.1	13.9
Competency Development	138	80.4	14.2	16	78.3	14.1
Training Resources	138	78.2	16.5	16	79.9	12.3
Effective Support	138	77.9	16.1	16	79.9	9.0
Active Learning	138	79.8	15.6			
Overall Satisfaction	138	79.7	15.8	16	80.6	12.5

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences						
	Information technology						
	Engineering and related technologies						
	Architecture and building						
	Agriculture, environmental and related studies						
	Health						
	Education						
	Management and commerce						
	Society and culture						
	Creative arts						
	Food, hospitality and personal services						
	Other						
	TOTAL	0	137	0.0	0	0	0.0
Qualification level	Certificate I						
	Certificate II						
	Certificate III						
	Certificate IV						
	Certificate level unknown						
	Diploma						
	Advanced diploma						
	Associate degree						
	Degree						
	Short course or statement of attainment						
	VET Graduate Certificate or Diploma						
	Other qualification or training						
	Do not know						
	Total	0	137	0.0			

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 1 to 4, where 1 means 'strongly disagree' and 4 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	1	3	64	70	134	7
LQ2	Trainers made the subject as interesting as possible.	1	7	67	63	130	7
LQ3	Trainers had an excellent knowledge of the subject content.	2	6	68	62	130	7
LQ4	Trainers explained things clearly.	2	5	68	63	131	7
LQ5	Overall, I am satisfied with the training.	1	4	82	51	133	7
LQ6	I would recommend the training to others.	0	8	60	70	130	7
LQ7	I would recommend the training organisation to others.	2	3	71	62	133	7
LQ8	I received useful feedback on my assessments.	1	12	70	55	125	7
LQ9	Assessments were based on realistic activities.	1	3	84	50	134	7
LQ10	The way I was assessed was a fair test of my skills and knowledge.	2	4	79	53	132	7
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0	8	65	65	130	7
LQ12	It was always easy to know the standards expected.	1	5	82	50	132	7
LQ13	I usually had a clear idea of what was expected of me.	0	7	66	65	131	7
LQ14	Trainers made it clear right from the start what they expected from me.	0	4	66	67	133	8
LQ15	I was given enough material to keep up my interest.	0	9	67	62	129	7
LQ16	The amount of work I had to do was reasonable.	2	6	78	52	130	7
LQ17	The training was at the right level of difficulty for me.	1	7	79	51	130	7
LQ18	The training focused on relevant skills.	0	3	75	60	135	7
LQ19	The training prepared me well for work.	0	4	71	63	134	7
LQ20	The training had a good mix of theory and practice.	1	16	64	57	121	7
LQ21	I developed the skills expected from this training.	1	3	81	53	134	7
LQ22	I learned to work with people.	2	3	65	68	133	7
LQ23	I identified ways to build on my current knowledge and skills.	0	3	77	58	135	7
LQ24	I developed the knowledge expected from this training.	0	2	70	66	136	7
LQ25	I learned to plan and manage my work.	0	5	72	61	133	7
LQ26	Training resources were available when I needed them.	0	10	67	61	128	7
LQ27	The training used up-to-date equipment, facilities and materials.	1	7	71	59	130	7
LQ28	Training facilities and materials were in good condition.	1	9	75	53	128	7
LQ29	Training organisation staff respected my background and needs.	0	4	78	56	134	7
LQ30	The training was flexible enough to meet my needs.	0	6	74	58	132	7
LQ31	The training organisation had a range of services to support learners.	1	14	70	52	122	8
LQ32	I set high standards for myself in this training.	0	6	62	70	132	7
LQ33	I pushed myself to understand things I found confusing.	1	6	67	64	131	7
LQ34	I looked for my own resources to help me learn.	3	7	67	61	128	7
LQ35	I approached trainers if I needed help.	0	8	72	58	130	7

LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.7	2.2	46.4	50.7	97.1	4.8
LQ2	Trainers made the subject as interesting as possible.	0.7	5.1	48.6	45.7	94.2	4.8
LQ3	Trainers had an excellent knowledge of the subject content.	1.5	4.4	49.3	44.9	94.2	4.8
LQ4	Trainers explained things clearly.	1.5	3.6	49.3	45.7	94.9	4.8
LQ5	Overall, I am satisfied with the training.	0.7	2.9	59.4	37.0	96.4	4.8
LQ6	I would recommend the training to others.	0.0	5.8	43.5	50.7	94.2	4.8
LQ7	I would recommend the training organisation to others.	1.5	2.2	51.5	44.9	96.4	4.8
LQ8	I received useful feedback on my assessments.	0.7	8.7	50.7	39.9	90.6	4.8
LQ9	Assessments were based on realistic activities.	0.7	2.2	60.9	36.2	97.1	4.8
LQ10	The way I was assessed was a fair test of my skills and knowledge.	1.5	2.9	57.3	38.4	95.7	4.8
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	5.8	47.1	47.1	94.2	4.8
LQ12	It was always easy to know the standards expected.	0.7	3.6	59.4	36.2	95.7	4.8
LQ13	I usually had a clear idea of what was expected of me.	0.0	5.1	47.8	47.1	94.9	4.8
LQ14	Trainers made it clear right from the start what they expected from me.	0.0	2.9	48.2	48.9	97.1	5.5
LQ15	I was given enough material to keep up my interest.	0.0	6.5	48.6	44.9	93.5	4.8
LQ16	The amount of work I had to do was reasonable.	1.5	4.4	56.5	37.7	94.2	4.8
LQ17	The training was at the right level of difficulty for me.	0.7	5.1	57.3	37.0	94.2	4.8
LQ18	The training focused on relevant skills.	0.0	2.2	54.4	43.5	97.8	4.8
LQ19	The training prepared me well for work.	0.0	2.9	51.5	45.7	97.1	4.8
LQ20	The training had a good mix of theory and practice.	0.7	11.6	46.4	41.3	87.7	4.8
LQ21	I developed the skills expected from this training.	0.7	2.2	58.7	38.4	97.1	4.8
LQ22	I learned to work with people.	1.5	2.2	47.1	49.3	96.4	4.8
LQ23	I identified ways to build on my current knowledge and skills.	0.0	2.2	55.8	42.0	97.8	4.8
LQ24	I developed the knowledge expected from this training.	0.0	1.5	50.7	47.8	98.6	4.8
LQ25	I learned to plan and manage my work.	0.0	3.6	52.2	44.2	96.4	4.8
LQ26	Training resources were available when I needed them.	0.0	7.3	48.6	44.2	92.8	4.8
LQ27	The training used up-to-date equipment, facilities and materials.	0.7	5.1	51.5	42.8	94.2	4.8
LQ28	Training facilities and materials were in good condition.	0.7	6.5	54.4	38.4	92.8	4.8
LQ29	Training organisation staff respected my background and needs.	0.0	2.9	56.5	40.6	97.1	4.8
LQ30	The training was flexible enough to meet my needs.	0.0	4.4	53.6	42.0	95.7	4.8
LQ31	The training organisation had a range of services to support learners.	0.7	10.2	51.1	38.0	89.1	5.5
LQ32	I set high standards for myself in this training.	0.0	4.4	44.9	50.7	95.7	4.8
LQ33	I pushed myself to understand things I found confusing.	0.7	4.4	48.6	46.4	94.9	4.8
LQ34	I looked for my own resources to help me learn.	2.2	5.1	48.6	44.2	92.8	4.8
LQ35	I approached trainers if I needed help.	0.0	5.8	52.2	42.0	94.2	4.8

LQ item averages and variations

Item		Average score	Average variation
LQ1	Trainers encouraged learners to ask questions.	82.4	19.4
LQ2	Trainers made the subject as interesting as possible.	79.7	20.7
LQ3	Trainers had an excellent knowledge of the subject content.	79.2	21.4
LQ4	Trainers explained things clearly.	79.7	21.1
LQ5	Overall, I am satisfied with the training.	77.5	19.0
LQ6	I would recommend the training to others.	81.6	20.2
LQ7	I would recommend the training organisation to others.	80.0	20.4
LQ8	I received useful feedback on my assessments.	76.6	21.8
LQ9	Assessments were based on realistic activities.	77.5	18.5
LQ10	The way I was assessed was a fair test of my skills and knowledge.	77.5	20.2
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	80.4	20.0
LQ12	It was always easy to know the standards expected.	77.1	19.2
LQ13	I usually had a clear idea of what was expected of me.	80.7	19.7
LQ14	Trainers made it clear right from the start what they expected from me.	82.0	18.5
LQ15	I was given enough material to keep up my interest.	79.5	20.3
LQ16	The amount of work I had to do was reasonable.	76.8	20.8
LQ17	The training was at the right level of difficulty for me.	76.8	20.0
LQ18	The training focused on relevant skills.	80.4	17.9
LQ19	The training prepared me well for work.	80.9	18.4
LQ20	The training had a good mix of theory and practice.	76.1	23.1
LQ21	I developed the skills expected from this training.	78.3	18.7
LQ22	I learned to work with people.	81.4	20.5
LQ23	I identified ways to build on my current knowledge and skills.	80.0	17.8
LQ24	I developed the knowledge expected from this training.	82.1	17.6
LQ25	I learned to plan and manage my work.	80.2	18.7
LQ26	Training resources were available when I needed them.	79.0	20.6
LQ27	The training used up-to-date equipment, facilities and materials.	78.7	20.5
LQ28	Training facilities and materials were in good condition.	76.8	20.8
LQ29	Training organisation staff respected my background and needs.	79.2	18.1
LQ30	The training was flexible enough to meet my needs.	79.2	19.0
LQ31	The training organisation had a range of services to support learners.	75.4	22.2
LQ32	I set high standards for myself in this training.	82.1	19.4
LQ33	I pushed myself to understand things I found confusing.	80.2	20.4
LQ34	I looked for my own resources to help me learn.	78.3	22.7
LQ35	I approached trainers if I needed help.	78.7	19.7

EQ response category numbers

Item		SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	8	8	16	1
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	12	4	16	1
EQ3	The training organisation was flexible enough to meet our needs.	0	0	8	8	16	1
EQ4	Assessment was at an appropriate standard.	0	1	8	7	15	1
EQ5	The training resources were appropriate for learner needs.	0	0	5	11	16	1
EQ6	The training reflected current practice.	0	1	11	4	15	1
EQ7	The training organisation developed customised programs.	0	1	7	8	15	1
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	12	4	16	1
EQ9	The training focused on relevant skills.	0	2	6	8	14	1
EQ10	Our employees gained the skills they needed from this training.	0	1	6	9	15	1
EQ11	The training was effectively integrated into our organisation.	0	1	9	6	15	1
EQ12	Overall, we are satisfied with the training.	0	1	10	5	15	1
EQ13	We would recommend the training organisation to others.	0	0	10	6	16	1
EQ14	We would recommend the training to others.	0	0	10	6	16	1
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	1	2	6	7	13	1
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	1	8	7	15	1
EQ17	Trainers had good knowledge and experience of the industry.	0	1	8	7	15	1
EQ18	Assessments were based on realistic activities.	0	0	6	10	16	1
EQ19	Trainers were effective in their teaching.	0	2	8	6	14	1
EQ20	The training was an effective investment.	0	1	10	5	15	1
EQ21	Trainers were able to relate material to the workplace.	0	0	12	4	16	1
EQ22	The training had a good mix of theory and practice.	0	0	13	3	16	1
EQ23	The training organisation acted on feedback from employers.	0	1	8	7	15	1
EQ24	The training has helped our employees work with people.	0	0	6	10	16	1
EQ25	Training resources and equipment were in good condition.	0	0	9	7	16	1
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	7	9	16	1
EQ27	The training prepared employees well for work.	0	1	10	5	15	1
EQ28	Our employees gained the knowledge they needed from this training.	0	0	11	5	16	1
EQ29	The training prepared our employees for the demands of work.	0	0	9	7	16	1
EQ30	The training organisation clearly explained what was expected from employers.	0	0	10	6	16	1

EQ response category percentages

Item		SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0.0	0.0	50.0	50.0	100.0	5.9
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0.0	0.0	75.0	25.0	100.0	5.9
EQ3	The training organisation was flexible enough to meet our needs.	0.0	0.0	50.0	50.0	100.0	5.9
EQ4	Assessment was at an appropriate standard.	0.0	6.3	50.0	43.8	93.8	5.9
EQ5	The training resources were appropriate for learner needs.	0.0	0.0	31.3	68.8	100.0	5.9
EQ6	The training reflected current practice.	0.0	6.3	68.8	25.0	93.8	5.9
EQ7	The training organisation developed customised programs.	0.0	6.3	43.8	50.0	93.8	5.9
EQ8	The training organisation provided good support for workplace training and assessment.	0.0	0.0	75.0	25.0	100.0	5.9
EQ9	The training focused on relevant skills.	0.0	12.5	37.5	50.0	87.5	5.9
EQ10	Our employees gained the skills they needed from this training.	0.0	6.3	37.5	56.3	93.8	5.9
EQ11	The training was effectively integrated into our organisation.	0.0	6.3	56.3	37.5	93.8	5.9
EQ12	Overall, we are satisfied with the training.	0.0	6.3	62.5	31.3	93.8	5.9
EQ13	We would recommend the training organisation to others.	0.0	0.0	62.5	37.5	100.0	5.9
EQ14	We would recommend the training to others.	0.0	0.0	62.5	37.5	100.0	5.9
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	6.3	12.5	37.5	43.8	81.3	5.9
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0.0	6.3	50.0	43.8	93.8	5.9
EQ17	Trainers had good knowledge and experience of the industry.	0.0	6.3	50.0	43.8	93.8	5.9
EQ18	Assessments were based on realistic activities.	0.0	0.0	37.5	62.5	100.0	5.9
EQ19	Trainers were effective in their teaching.	0.0	12.5	50.0	37.5	87.5	5.9
EQ20	The training was an effective investment.	0.0	6.3	62.5	31.3	93.8	5.9
EQ21	Trainers were able to relate material to the workplace.	0.0	0.0	75.0	25.0	100.0	5.9
EQ22	The training had a good mix of theory and practice.	0.0	0.0	81.3	18.8	100.0	5.9
EQ23	The training organisation acted on feedback from employers.	0.0	6.3	50.0	43.8	93.8	5.9
EQ24	The training has helped our employees work with people.	0.0	0.0	37.5	62.5	100.0	5.9
EQ25	Training resources and equipment were in good condition.	0.0	0.0	56.3	43.8	100.0	5.9
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0.0	0.0	43.8	56.3	100.0	5.9
EQ27	The training prepared employees well for work.	0.0	6.3	62.5	31.3	93.8	5.9
EQ28	Our employees gained the knowledge they needed from this training.	0.0	0.0	68.8	31.3	100.0	5.9
EQ29	The training prepared our employees for the demands of work.	0.0	0.0	56.3	43.8	100.0	5.9
EQ30	The training organisation clearly explained what was expected from employers.	0.0	0.0	62.5	37.5	100.0	5.9

EQ item averages and variations

Item		Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.	83.3	17.2
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	75.0	14.9
EQ3	The training organisation was flexible enough to meet our needs.	83.3	17.2
EQ4	Assessment was at an appropriate standard.	79.2	20.6
EQ5	The training resources were appropriate for learner needs.	89.6	16.0
EQ6	The training reflected current practice.	72.9	18.1
EQ7	The training organisation developed customised programs.	81.2	21.0
EQ8	The training organisation provided good support for workplace training and assessment.	75.0	14.9
EQ9	The training focused on relevant skills.	79.2	24.0
EQ10	Our employees gained the skills they needed from this training.	83.3	21.1
EQ11	The training was effectively integrated into our organisation.	77.1	20.1
EQ12	Overall, we are satisfied with the training.	75.0	19.2
EQ13	We would recommend the training organisation to others.	79.2	16.7
EQ14	We would recommend the training to others.	79.2	16.7
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	72.9	30.4
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	79.2	20.6
EQ17	Trainers had good knowledge and experience of the industry.	79.2	20.6
EQ18	Assessments were based on realistic activities.	87.5	16.7
EQ19	Trainers were effective in their teaching.	75.0	22.8
EQ20	The training was an effective investment.	75.0	19.2
EQ21	Trainers were able to relate material to the workplace.	75.0	14.9
EQ22	The training had a good mix of theory and practice.	72.9	13.4
EQ23	The training organisation acted on feedback from employers.	79.2	20.6
EQ24	The training has helped our employees work with people.	87.5	16.7
EQ25	Training resources and equipment were in good condition.	81.2	17.1
EQ26	The training helped employees identify how to build on their current knowledge and skills.	85.4	17.1
EQ27	The training prepared employees well for work.	75.0	19.2
EQ28	Our employees gained the knowledge they needed from this training.	77.1	16.0
EQ29	The training prepared our employees for the demands of work.	81.2	17.1
EQ30	The training organisation clearly explained what was expected from employers.	79.2	16.7

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 1 to 4, where 1 means 'strongly disagree' and 4 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	80.3	16.2
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	36	69.9	20.1
	Certificate IV			
	Certificate level unknown			
	Diploma	101	84.1	12.8
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	137	80.4	16.2

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	80.3	16.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	3	88.9	4.8
	Agriculture, environmental and related studies			
	Health			
	Education	134	80.2	16.3
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	137	80.4	16.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	2	100.0	0.0
	May	2	66.7	11.8
	June			
	July			
	August			
	September	1	83.3	0.0
	October			
	November			
	December			
	Do not know			
Training start year	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	76.0	15.8
	Not apprenticeship or traineeship	118	81.0	16.3
Recognition of prior learning	Recognition of prior learning	9	79.6	9.4
	No recognition of prior learning	125	80.5	16.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	122	80.0	16.6
	Male	13	83.3	12.3
	Total	135	80.3	16.2
Learner age	Under 15	1	75.0	0.0
	15 to 19	37	69.8	19.9
	20 to 24	5	96.7	7.5
	25 to 34	24	85.4	13.3
	35 to 44	45	83.3	12.2
	45 to 54	19	84.2	12.1
	55 to 64	3	77.8	17.3
	65 or over			
	Total	134	80.4	16.2
Aboriginal or Torres Strait Islander origin	No	133	80.5	16.2
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	134	80.4	16.2
Home language	English	28	65.5	20.4
	Language other than English	106	84.4	12.3
	Total	134	80.4	16.2
Permanent residency or citizenship	Australian	130	80.8	16.3
	Not Australian	4	66.7	6.8
	Total	134	80.4	16.2
Disability status	Disability identified	3	86.1	24.1
	No disability identified	131	80.3	16.1
	Total	134	80.4	16.2
Group	1	138	80.3	16.2
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	138	80.3	16.2

Effective Assessment

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	78.0	15.4
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	36	68.3	17.8
	Certificate IV			
	Certificate level unknown			
	Diploma	101	81.6	12.9
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	137	78.1	15.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	78.0	15.4
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	3	86.1	9.6
	Agriculture, environmental and related studies			
	Health			
	Education	134	77.9	15.5
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	137	78.1	15.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	2	100.0	0.0
	May	2	79.2	17.7
	June			
	July			
	August			
	September	1	66.7	0.0
	October			
	November			
	December			
	Do not know			
Training start year	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	72.9	16.2
	Not apprenticeship or traineeship	118	78.8	15.3
Recognition of prior learning	Recognition of prior learning	9	79.6	8.4
	No recognition of prior learning	125	78.0	15.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	122	77.0	15.4
	Male	13	87.2	12.6
	Total	135	78.0	15.4
Learner age	Under 15	1	66.7	0.0
	15 to 19	37	68.2	17.6
	20 to 24	5	96.7	7.5
	25 to 34	24	83.0	13.6
	35 to 44	45	80.6	12.3
	45 to 54	19	81.1	11.4
	55 to 64	3	77.8	19.2
	65 or over			
	Total	134	78.1	15.5
Aboriginal or Torres Strait Islander origin	No	133	78.2	15.5
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	134	78.1	15.5
Home language	English	28	65.8	18.5
	Language other than English	106	81.4	12.8
	Total	134	78.1	15.5
Permanent residency or citizenship	Australian	130	78.5	15.3
	Not Australian	4	66.7	18.0
	Total	134	78.1	15.5
Disability status	Disability identified	3	77.8	21.0
	No disability identified	131	78.1	15.4
	Total	134	78.1	15.5
Group	1	138	78.0	15.4
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	138	78.0	15.4

Clear Expectations

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	80.0	15.5
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	36	70.4	17.8
	Certificate IV			
	Certificate level unknown			
	Diploma	101	83.5	13.1
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	137	80.0	15.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	80.0	15.5
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	3	81.5	6.4
	Agriculture, environmental and related studies			
	Health			
	Education	134	80.0	15.7
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	137	80.0	15.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	2	100.0	0.0
	May	2	66.7	0.0
	June			
	July			
	August			
	September	1	77.8	0.0
	October			
	November			
	December			
	Do not know			
Training start year	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	75.7	15.8
	Not apprenticeship or traineeship	118	80.7	15.5
Recognition of prior learning	Recognition of prior learning	9	72.8	11.3
	No recognition of prior learning	125	80.6	15.7

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	122	79.5	15.9
	Male	13	84.6	10.7
	Total	135	80.0	15.5
Learner age	Under 15	1	66.7	0.0
	15 to 19	37	70.3	17.6
	20 to 24	5	97.8	5.0
	25 to 34	24	83.3	13.1
	35 to 44	45	84.2	12.9
	45 to 54	19	81.9	12.9
	55 to 64	3	77.8	11.1
	65 or over			
	Total	134	80.1	15.5
Aboriginal or Torres Strait Islander origin	No	133	80.2	15.6
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	134	80.1	15.5
Home language	English	28	69.0	19.4
	Language other than English	106	83.0	12.9
	Total	134	80.1	15.5
Permanent residency or citizenship	Australian	130	80.7	15.3
	Not Australian	4	61.1	11.1
	Total	134	80.1	15.5
Disability status	Disability identified	3	81.5	17.0
	No disability identified	131	80.1	15.6
	Total	134	80.1	15.5
Group	1	138	80.0	15.5
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	138	80.0	15.5

Learning Stimulation

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	77.7	16.0
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	36	71.3	19.2
	Certificate IV			
	Certificate level unknown			
	Diploma	101	80.1	14.2
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	137	77.8	16.1

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	77.7	16.0
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	3	77.8	11.1
	Agriculture, environmental and related studies			
	Health			
	Education	134	77.8	16.2
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	137	77.8	16.1

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	2	100.0	0.0
	May	2	72.2	7.9
	June			
	July			
	August			
	September	1	100.0	0.0
	October			
	November			
	December			
	Do not know			
Training start year	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	73.6	18.1
	Not apprenticeship or traineeship	118	78.3	15.8
Recognition of prior learning	Recognition of prior learning	9	79.0	13.0
	No recognition of prior learning	125	77.7	16.3

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	122	77.4	16.5
	Male	13	80.3	11.3
	Total	135	77.7	16.0
Learner age	Under 15	1	66.7	0.0
	15 to 19	37	71.2	19.0
	20 to 24	5	91.1	9.3
	25 to 34	24	83.3	14.7
	35 to 44	45	81.0	13.3
	45 to 54	19	72.5	13.5
	55 to 64	3	81.5	17.0
	65 or over			
	Total	134	77.8	16.1
Aboriginal or Torres Strait Islander origin	No	133	77.8	16.1
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander	1	77.8	0.0
	Total	134	77.8	16.1
Home language	English	28	71.0	21.0
	Language other than English	106	79.6	14.1
	Total	134	77.8	16.1
Permanent residency or citizenship	Australian	130	78.1	16.1
	Not Australian	4	66.7	9.1
	Total	134	77.8	16.1
Disability status	Disability identified	3	88.9	19.2
	No disability identified	131	77.5	16.0
	Total	134	77.8	16.1
Group	1	138	77.7	16.0
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	138	77.7	16.0

Training Relevance

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	79.1	16.2
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	36	69.4	18.7
	Certificate IV			
	Certificate level unknown			
	Diploma	101	82.7	13.8
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	137	79.2	16.3

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	79.1	16.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	3	85.2	17.0
	Agriculture, environmental and related studies			
	Health			
	Education	134	79.1	16.3
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	137	79.2	16.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	2	100.0	0.0
	May	2	66.7	0.0
	June			
	July			
	August			
	September	1	88.9	0.0
	October			
	November			
	December			
	Do not know			
Training start year	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	77.8	15.7
	Not apprenticeship or traineeship	118	79.5	16.4
Recognition of prior learning	Recognition of prior learning	9	81.5	15.7
	No recognition of prior learning	125	79.1	16.4

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	122	79.6	16.6
	Male	13	75.2	13.0
	Total	135	79.2	16.3
Learner age	Under 15	1	88.9	0.0
	15 to 19	37	69.4	18.4
	20 to 24	5	95.6	9.9
	25 to 34	24	85.6	12.9
	35 to 44	45	83.0	14.7
	45 to 54	19	77.8	11.1
	55 to 64	3	74.1	12.8
	65 or over			
	Total	134	79.3	16.3
Aboriginal or Torres Strait Islander origin	No	133	79.1	16.2
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander	1	100.0	0.0
	Total	134	79.3	16.3
Home language	English	28	64.7	17.1
	Language other than English	106	83.1	13.7
	Total	134	79.3	16.3
Permanent residency or citizenship	Australian	130	79.9	16.0
	Not Australian	4	58.3	10.6
	Total	134	79.3	16.3
Disability status	Disability identified	3	77.8	19.2
	No disability identified	131	79.3	16.3
	Total	134	79.3	16.3
Group	1	138	79.1	16.2
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	138	79.1	16.2

Competency Development

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	80.4	14.2
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	36	71.7	16.9
	Certificate IV			
	Certificate level unknown			
	Diploma	101	83.6	11.7
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	137	80.5	14.2

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	80.4	14.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	3	75.6	10.2
	Agriculture, environmental and related studies			
	Health			
	Education	134	80.6	14.3
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	137	80.5	14.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	2	100.0	0.0
	May	2	80.0	0.0
	June			
	July			
	August			
	September	1	66.7	0.0
	October			
	November			
	December			
	Do not know			
Training start year	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	75.8	15.2
	Not apprenticeship or traineeship	118	81.2	14.0
Recognition of prior learning	Recognition of prior learning	9	76.3	8.9
	No recognition of prior learning	125	80.9	14.5

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	122	80.1	14.5
	Male	13	83.6	10.8
	Total	135	80.4	14.2
Learner age	Under 15	1	80.0	0.0
	15 to 19	37	71.5	16.7
	20 to 24	5	97.3	3.7
	25 to 34	24	83.3	12.1
	35 to 44	45	84.3	12.2
	45 to 54	19	81.8	8.8
	55 to 64	3	77.8	3.8
	65 or over			
	Total	134	80.5	14.2
Aboriginal or Torres Strait Islander origin	No	133	80.5	14.2
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander	1	86.7	0.0
	Total	134	80.5	14.2
Home language	English	28	70.7	18.4
	Language other than English	106	83.1	11.6
	Total	134	80.5	14.2
Permanent residency or citizenship	Australian	130	80.8	14.2
	Not Australian	4	71.7	10.0
	Total	134	80.5	14.2
Disability status	Disability identified	3	82.2	13.9
	No disability identified	131	80.5	14.2
	Total	134	80.5	14.2
Group	1	138	80.4	14.2
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	138	80.4	14.2

Training Resources

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	78.2	16.5
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	36	67.0	18.7
	Certificate IV			
	Certificate level unknown			
	Diploma	101	82.3	13.7
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	137	78.3	16.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	78.2	16.5
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	3	81.5	6.4
	Agriculture, environmental and related studies			
	Health			
	Education	134	78.2	16.7
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	137	78.3	16.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	2	100.0	0.0
	May	2	77.8	31.4
	June			
	July			
	August			
	September	1	77.8	0.0
	October			
	November			
	December			
	Do not know			
Training start year	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	72.9	19.0
	Not apprenticeship or traineeship	118	79.0	16.2
Recognition of prior learning	Recognition of prior learning	9	80.2	10.8
	No recognition of prior learning	125	78.1	16.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	122	77.9	16.9
	Male	13	81.2	12.3
	Total	135	78.2	16.5
Learner age	Under 15	1	77.8	0.0
	15 to 19	37	67.0	18.4
	20 to 24	5	93.3	6.1
	25 to 34	24	82.9	15.7
	35 to 44	45	83.7	12.9
	45 to 54	19	78.4	12.5
	55 to 64	3	74.1	17.0
	65 or over			
	Total	134	78.3	16.6
Aboriginal or Torres Strait Islander origin	No	133	78.4	16.6
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	134	78.3	16.6
Home language	English	28	64.3	19.7
	Language other than English	106	82.0	13.5
	Total	134	78.3	16.6
Permanent residency or citizenship	Australian	130	78.6	16.3
	Not Australian	4	66.7	24.0
	Total	134	78.3	16.6
Disability status	Disability identified	3	74.1	12.8
	No disability identified	131	78.4	16.7
	Total	134	78.3	16.6
Group	1	138	78.2	16.5
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	138	78.2	16.5

Effective Support

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	77.9	16.1
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	36	67.9	17.6
	Certificate IV			
	Certificate level unknown			
	Diploma	101	81.6	13.9
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	137	78.0	16.1

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	77.9	16.1
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	3	77.8	0.0
	Agriculture, environmental and related studies			
	Health			
	Education	134	78.0	16.3
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	137	78.0	16.1

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	2	100.0	0.0
	May	2	61.1	7.9
	June			
	July			
	August			
	September	1	66.7	0.0
	October			
	November			
	December			
	Do not know			
Training start year	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	73.6	16.2
	Not apprenticeship or traineeship	118	78.6	16.1
Recognition of prior learning	Recognition of prior learning	9	77.8	11.1
	No recognition of prior learning	125	78.0	16.4

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	122	77.7	16.5
	Male	13	79.5	11.9
	Total	135	77.9	16.1
Learner age	Under 15	1	66.7	0.0
	15 to 19	37	67.9	17.3
	20 to 24	5	93.3	9.9
	25 to 34	24	82.9	15.4
	35 to 44	45	80.9	14.2
	45 to 54	19	81.9	10.6
	55 to 64	3	74.1	17.0
	65 or over			
	Total	134	78.0	16.1
Aboriginal or Torres Strait Islander origin	No	133	78.1	16.1
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	134	78.0	16.1
Home language	English	28	64.3	17.7
	Language other than English	106	81.6	13.6
	Total	134	78.0	16.1
Permanent residency or citizenship	Australian	130	78.6	15.9
	Not Australian	4	58.3	10.6
	Total	134	78.0	16.1
Disability status	Disability identified	3	77.8	19.2
	No disability identified	131	78.0	16.1
	Total	134	78.0	16.1
Group	1	138	77.9	16.1
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	138	77.9	16.1

Active Learning

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	79.8	15.6
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	36	71.3	18.9
	Certificate IV			
	Certificate level unknown			
	Diploma	101	83.0	13.0
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	137	79.9	15.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	79.8	15.6
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	3	69.4	17.3
	Agriculture, environmental and related studies			
	Health			
	Education	134	80.2	15.5
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	137	79.9	15.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	2	100.0	0.0
	May	2	79.2	5.9
	June			
	July			
	August			
	September	1	91.7	0.0
	October			
	November			
	December			
	Do not know			
Training start year	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	71.9	16.9
	Not apprenticeship or traineeship	118	81.1	15.1
Recognition of prior learning	Recognition of prior learning	9	77.8	9.3
	No recognition of prior learning	125	80.1	15.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	122	79.4	15.5
	Male	13	84.0	16.1
	Total	135	79.9	15.6
Learner age	Under 15	1	83.3	0.0
	15 to 19	37	71.2	18.7
	20 to 24	5	96.7	7.5
	25 to 34	24	84.7	12.2
	35 to 44	45	82.4	12.6
	45 to 54	19	80.3	14.5
	55 to 64	3	83.3	8.3
	65 or over			
	Total	134	80.0	15.6
Aboriginal or Torres Strait Islander origin	No	133	79.9	15.6
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander	1	83.3	0.0
	Total	134	80.0	15.6
Home language	English	28	71.1	19.6
	Language other than English	106	82.3	13.5
	Total	134	80.0	15.6
Permanent residency or citizenship	Australian	130	80.3	15.6
	Not Australian	4	70.8	10.8
	Total	134	80.0	15.6
Disability status	Disability identified	3	77.8	17.3
	No disability identified	131	80.0	15.6
	Total	134	80.0	15.6
Group	1	138	79.8	15.6
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	138	79.8	15.6

Overall Satisfaction

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	79.7	15.8
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	36	74.4	20.5
	Certificate IV			
	Certificate level unknown			
	Diploma	101	81.7	13.4
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	137	79.8	15.8

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	138	79.7	15.8
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	3	81.5	6.4
	Agriculture, environmental and related studies			
	Health			
	Education	134	79.8	16.0
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	137	79.8	15.8

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	2	100.0	0.0
	May	2	72.2	7.9
	June			
	July			
	August			
	September	1	100.0	0.0
	October			
	November			
	December			
	Do not know			
Training start year	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	81.9	14.6
	Not apprenticeship or traineeship	118	79.6	16.0
Recognition of prior learning	Recognition of prior learning	9	80.2	13.4
	No recognition of prior learning	125	79.8	16.1

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	122	79.1	16.2
	Male	13	85.5	10.5
	Total	135	79.8	15.8
Learner age	Under 15	1	66.7	0.0
	15 to 19	37	74.2	20.3
	20 to 24	5	95.6	9.9
	25 to 34	24	84.3	15.3
	35 to 44	45	81.2	13.2
	45 to 54	19	78.9	9.7
	55 to 64	3	77.8	11.1
	65 or over			
	Total	134	79.9	15.8
Aboriginal or Torres Strait Islander origin	No	133	79.9	15.9
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander	1	66.7	0.0
	Total	134	79.9	15.8
Home language	English	28	70.2	20.7
	Language other than English	106	82.4	13.3
	Total	134	79.9	15.8
Permanent residency or citizenship	Australian	130	80.3	15.9
	Not Australian	4	66.7	9.1
	Total	134	79.9	15.8
Disability status	Disability identified	3	88.9	19.2
	No disability identified	131	79.6	15.8
	Total	134	79.9	15.8
Group	1	138	79.7	15.8
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	138	79.7	15.8

Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

LQ best aspects

6
Assessments
Assessments structure
Being able to ask questions and talk openly with trainer
Class Activities were interactive and supportive
Class Discussions and trainer
Classroom discussion
Good Communication by the trainers, Flexibility of the course
Good Learning Environment
Handouts
Learning new skills
Lectures and Discussions
Lessons
Mix of Theory and Practice
Practical assessments
Practical exercises
Supportive trainers
Trainers
Trainers knowledge and experience
Trainers style
Videos
Work Placement experience
Work placement and learning at work
explanation, supportive friendly environment
gained time management and organisation skills
industry insights
the lectures were clear
to get to understand of working with children and communicate and helping going children
trainers style of teaching

LQ needs improvement

7
Acess to computers for research
Assessment Instructions and clear words, need more computers for research
Communication from trainers
Disruptive students handling
Hands on exercises in the class
Inconsistency in training rules
More instructions for assessments
More reference resources
More time for completing assessments
Power points need more information
Provide Text book in class to share
Repetative questions
change of assessment format
change of assessment format
longer class hours
more examples and scenarios
more illustrative resources
more interactive resources be provided
more practical exercises

EQ best aspects

Teacher

EQ needs improvement

Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

Learner survey feedback	
Staff days spent managing learner survey	
Cost of direct expenses of learner survey	
Problems encountered during learner survey	
Employer survey feedback	
Staff days spent managing employer survey	
Cost of direct expenses of employer survey	
Problems encountered during employer survey	

Registering body report

30 Jun 2016

RTO Information

NTIS number	21053
Name	TRY Learning
Street Address	Suite 3, Level 1, Building 2 88 Ricketts Rd
City/town/suburb	Mt Waverley
State	VIC
Post code	3149

Learner and employer response

	Learners	Employers
Response count (number)	145	17
Population count (number)		
Response rate (per cent)		

Learner and employer feedback

	Learners		Employers	
Scale	Average score	Average variation	Average score	Average variation
All scales	79.2	20.0	79.2	18.8
Trainer Quality	80.3	16.2	80.6	8.6
Effective Assessment	78.0	15.4	79.7	13.6
Clear Expectations	80.0	15.5		
Learning Stimulation	77.7	16.0		
Training Relevance	79.1	16.2	77.1	13.9
Competency Development	80.4	14.2	78.3	14.1
Training Resources	78.2	16.5	79.9	12.3
Effective Support	77.9	16.1	79.9	9.0
Active Learning	79.8	15.6		
Overall Satisfaction	79.7	15.8	80.6	12.5

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	