

**22338VIC Certificate II in Building and Construction
Pre-apprenticeship (Carpentry)**

Classroom and Workshop Delivery

Course Outline

Accreditation	<p>TRY Learning is a Registered Training Organisation (RTO Number 21053) under the Australian Skills Quality Authority.</p> <p>This course has been developed to enable participants to achieve the underpinning skills, knowledge and ability to meet AQF LEVEL 2 requirements and to provide them with a solid foundation from which to undertake future apprenticeship training at Certificate III level.</p>	
Delivery Mode	<p>Training will be delivered face to face in the classroom and in the workshop/simulated work environment.</p>	
Course Duration	<p>This training program will normally be delivered over a minimum of 26 weeks excluding public holidays.</p>	
Course Structure	<p>This course is delivered in 9 clusters. Students are required to complete 10 core and 10 elective units as listed below.</p>	
Pre-requisites	<p>There are no entry requirements for the 22338VIC Certificate II in Building and Construction Pre-apprenticeship.</p> <p>The following is a general guide to entry in relation to the language, literacy and numeracy skills of learners aligned to the Australian Core Skills Framework (ACSF), details of which can be accessed from: https://www.education.gov.au/australian-core-skillsframework</p> <p>Learners enrolling in the 22338VIC Certificate II in Building and Construction Pre-apprenticeship are best equipped to successfully undertake the qualification if they have minimum language, literacy and numeracy skills that align to Level 2 of the ACSF.</p> <p>Indicators of ACSF Level 2 could include:</p> <ul style="list-style-type: none"> • ability to write brief systems related texts using an established format, for example, an order form or an OHS incident report on a standard workplace form/pro-forma • listening to short, explicit instructions for new work procedures and asks questions to clarify • familiar and simple length, volume/capacity measures • measure and estimate length, capacity/volume, and time, using simple instruments graduated in familiar units, for examples, centimeters, meters, milliliters, or hours/minutes/seconds • reading an email from the teacher/trainer about a change of class time. <p>Learners with language, literacy and numeracy skills at lower levels than those suggested will require additional support to successfully undertake the qualification.</p> <p>Applicants must be 15 years old or above.</p>	
Career Outcomes	<p>The course also includes a range of units that introduce the learner to the application of specific materials, tools and equipment, and techniques used in specific trade sectors, that underpin the Certificate III qualifications in the following trade sectors:</p> <ul style="list-style-type: none"> • Bricklaying • Carpentry 	

	<ul style="list-style-type: none"> • Joinery, Shop fitting and Stair building • Painting and Decorating • Solid Plastering • Stonemasonry • Wall and Ceiling Lining • Wall and Floor Tiling. <p>The combined skills and knowledge of the pre-apprenticeship course does not provide for a job outcome as a qualified tradesperson as this course is intended to prepare individuals for further training.</p>	
Education Pathways	The aim of the Certificate II in Building and Construction Pre-apprenticeship is to provide learners with basic industry specific skills and knowledge to enable transition into an apprenticeship within the building and construction industries at the Certificate III level.	
Units in this training program		
Introduction to Safety		
CPCCWHS1001	Prepare to work safely in the construction industry	Core
HLTAID002	Provide basic emergency life support	Core
Basic Set Out		
CPCCCM2006B	Apply Basic Levelling Procedures	Core
VU22023	Perform Basic Setting Out	Elective
VU22024	Construct Basic sub-floor	Elective
Safety and Work Preparation		
VU22014	Prepare for work in the building and Construction industry	Core
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry	Core
Communication in the Construction Industry		
CPCCCM1014A	Conduct Workplace Communication	Core
CPCCCM1012A	Work Effectively and Sustainably in the Construction Industry	Core
Tools Usage and Working Platforms		
VU22016	Erect and Safely Use Working Platforms	Core
VU22022	Identify and Handle Carpentry Tools	Elective
Calculations and Principles		
CPCCCM1015A	Carry out Measurements and Calculations	Core

VU22015	Interpret and Apply basic plans and Drawings	Core
Framing and Concreting		
VU22026	Construct Basic Wall Frames	Elective
VU22026	Construct a Basic Roof Frame	Elective
VU22031	Construct Basic Framework for Concreting	Elective
Cladding		
VU22027	Install Basic External Cladding	Elective
VU22028	Install Basic Window and Door	Elective
VU22029	Install Interior Fixing	Elective
Demolition		
VU22030	Carry Out basic demolition of Timber Structures	Elective
Training Arrangements	<p>Training will be delivered in 9 clusters. This approach provides an opportunity to the trainer to teach the students on different subjects/topics at the same time. A time table will be prepared for every group with a start and a proposed end date of unit/cluster delivery and an assessment due date. Delivery mode is a combination of trainer led classroom lessons and applied learning in onsite workshop/simulated work environment under trainer's instructions and supervision, practical demonstrations and projects.</p> <p>Appropriate projects may include: live work, community projects, renovations, work on new homes, practical tasks within the work environment. Projects will be completed under the supervision of the trainer and/or authorized supervisor.</p> <p>The course will be delivered 4 days per week, 6 hours per day over 26 weeks. Attendance is compulsory in all the training sessions. Students are required to attend at least 80% of all the scheduled classes per each cluster. Students will be required to attend missed classes with other groups, when possible.</p> <p>Students will be inducted about their rights and obligations during an induction session prior to the commencement of any formal training.</p> <p>Maximum number of students in class or in workshop is 25.</p>	
Additional Support	<p>In accordance with the Standards for RTOs 2015, at a minimum, support should include:</p> <p>Identifying particular requirements (such as literacy, numeracy, English language or physical capabilities) learners would need to complete each course, and</p> <p>Developing strategies to make support available where gaps are identified.</p> <p>This may include, but not limited to providing:</p> <p>Language, Literacy & Numeracy (LLN) support sessions</p> <p>Assistive technology</p> <p>Additional tutorials, and/or</p> <p>Other mechanisms, such as assistance in using technology for research, reports, use of digital/electronic learning resources</p>	

Assessment Arrangements	<p>Assessment of skills will be under trainer's full supervision in TRY Learning on-site workshop/simulated work environment and will include practical demonstrations.</p> <p>Assessment of knowledge will be at TRY Learning on-site workshop/simulated work environment and/or in classroom and will include:</p> <ul style="list-style-type: none"> - written assignments - practical demonstrations - trainer's observations <p>Assessments are conducted holistically, where similar units are clustered together. This approach provides an opportunity to the assessor to assess the students on different subjects/topics at the same time.</p> <p>Assessment is structured throughout the course. Students will be provided with feedback where needed to improve their knowledge and skills.</p> <p>Assessment will be conducted by a qualified assessor who meets the requirements specified under the Standards for RTOs 2015 and Section B 5.2 Assessor Competencies of Certificate II in Building and Construction Pre-Apprenticeship</p>
Placement Requirements	<p>There is no mandatory work placement for this course, however, pre-apprenticeships delivered under the VCAA framework are advised that VCAA strongly recommends that students enrolled in this program undertake a minimum 10 days of SWL. This SWL will be spread across the duration of the training program</p> <p>TRY Learning provides applied learning in onsite workshop/simulated work environment throughout the length of the course.</p>
Costs	<p>This training is delivered with Victorian Government funding. Students who meet the eligibility requirements under the Skills First Program will only pay the enrolment fee of \$300. 80% reduction applies to Concession Card holders. Please contact our office on 03 8545 9500 to determine if you are eligible for a funded place.</p>
How to Enrol	<p>Please contact our office on 03 8545 9500 or training@try.org.au to undertake and eligibility assessment and for enrolment process or to ask any question/ further information.</p> <p>TRY Learning encourages individuals with disabilities and culturally diverse background to access Government subsidized training.</p>
Contact Details	<p>TRY Learning</p> <p>Suite 3, Level 1, Building 2, 88 Ricketts Rd Mt Waverley VIC 3149</p> <p>Phone: 03 9545 9500 Email: training@try.org.au Web: trylearning.org.au</p>